



## Internship Handbook

# Summer Enrichment Program

Advance the Next Generation of Health Care Leaders

#### JUMP START YOUR CAREER

The Summer Enrichment Program (SEP) is a 10-week, paid internship program for graduate students that are in the process of pursuing an advanced degree within health care or a related field. Students in the program are paired with a health care organization where they benefit from experiential learning, mentorship, networking and the opportunity to learn from experts in the field. Experienced administrators serve as preceptors and mentors, providing support and career advice as well as critical early-career connections.

The Summer Enrichment Program seeks students from underrepresented backgrounds to strengthen the pipeline and build the next generation of diverse executives and leaders in health care. While students benefit from experiential learning, host sites gain the experience of mentoring, educating, and collaborating with new and upcoming leaders. Each year, more than 30 host sites commit to making a difference in the lives of graduate students from across the country.

Since its inception in 1994, more than 1,500 interns have successfully completed the Summer Enrichment Program. Former interns are the current CEOs and administrators of hospitals and health care organizations across the U.S

Sincerely,

The Institute for Diversity and Health Equity

#### **The Placement Process**

**Profile Completion**: Complete your SEP profile in Mentor Scout. (*Note: You will not be considered for placement until all documents have been uploaded.*) The IFDHE staff will vet your profile to make sure everything is in order.

**First Interview:** IFDHE will contact you to set up your phone interview. They will cover the materials in your profile and if needed, suggest edits to make your profile more attractive to host sites. They will also poll you for information about your geographic region and explore possible host sites for you.

**Promotion:** When the matching phase begins, IFDHE will send the host site a short profile about you, explaining why they think you are a good match. Usually, the host site will request two candidates per internship, to have a choice. IFDHE will notify you that a host site is considering you for placement.

**Second Interview:** The host site representative will review your online profile and then contact you to set up an interview. Please be patient with this process, as they often have to coordinate schedules for themselves, HR and your preceptor. Treat the interview like a job interview. **Be punctual, professional and research the host sites that you are being considered for placement.** (Note: In a previous year, a candidate found out that one of his interviewers had written a book about health care. The student had located the book and was several chapters in when the interview began. He was chosen for placement that summer.)

**Selection:** After all the interviews are conducted, the host site will make their selection. If you are offered an internship, you have 72 hours to accept or decline.

If you accept the internship, the second candidate will be notified and go back into the candidate pool for consideration for other internships. If you decline, the second candidate will often be offered the internship.

Note: If you accept the internship, you MUST maintain that commitment. Do not accept an internship if you think you may not be able to participate.

**Travel Planning:** Now that you have secured a host site, you should begin planning your travel and housing arrangements. Focus on answering these important questions:

How will you get to the internship and back home? How will you get around town while you are away at your internship? Where will you stay during your internship? Once you have answered and finalized your travel and housing arrangements, notify the SEP program administrator. They will be tracking your progress.

**Preparation:** Before you begin the first day of your internship, research your host site and their senior staff. This will ensure you are prepared and will make it easier to navigate the organization.

- Check with your school to review if your internship qualifies you for any additional educational credits.
- Aim to know the town of your host site three or four days before the internship begins. This will help you get settled and acclimated to your surroundings before your internship starts.
- Coordinate with your host site representative or preceptor to identify your Special Project. You may even be able to begin researching it before you arrive.

**Travel:** Arrange your travel to your host site and allow extra time before the internship begins. When you arrive in the new town, please notify the SEP program administrator and your host site point of contact.

#### THINGS TO DO BEFORE YOU START YOUR INTERNSHIP

- Make certain that all of your application materials (i.e. transcripts, proof of citizenship, etc.) have been submitted to IFDHE and complete your SEP online profile, including your professional biography by the stated deadline.
- Send a thank you email to the host site where you accepted an offer.
- Contact your preceptor to further introduce yourself, finalize your start and end dates, and inform them of the dates for IFDHE's mandatory check-ins. Be sure that you inform IFDHE of your schedule.
- Check with your Host Site (e.g., Human Resource department) to see if housing options are available (e.g., corporate housing may be available through the hospital and/or a list of temporary housing options available). Consider looking up housing options such as corporate housing, local universities, Airbnb's, sublets, etc.
- Clarify any additional steps that need to be completed to ensure that you are formally
  processed through the Human Resource department at your host site. Many host sites
  will process your forms during the first or second week of your internship, but it is
  important to make certain that you are aware of the process and any additional
  paperwork or documentation that you may need to bring.
- Visit your host site's webpage to review all materials (e.g., mission statement, hospital statistics, etc.), services and programs that the hospital or health system has available for patients and families. Make certain you understand the areas/departments/clinics that your preceptor is responsible for.
- Engage in current news and announcements regarding your host site, other local hospitals (e.g., competing services) and major changes in the health care field that may impact your organization.
- Speak with other people you know who currently work or have worked at your host site. These individuals can provide you with good information about the history and culture of the organization that you are interning with.

 Identify and contact members of your professional organization who may be working in the general area or working at that organization. It will be helpful to introduce yourself via email before or shortly after you arrive at your host site.

#### THINGS TO CONSIDER DURING YOUR INTERNSHIP

There are three goals for interns during the SEP. The first goal is to gain tangible experience working on a project that is of significance to the hospital or health system. The second is to broaden your experience by working in different departments and working with different leaders in various areas of the organization. The third goal is to develop formidable mentoring relationships to help guide you successfully through the SEP and your career.

#### **Gain Tangible Work Experience**

• Identify projects that provide you with an opportunity to work with various departments, leaders and staff.

#### **Broaden Your Experience**

 Experience as many aspects of the hospital as possible. Consider exploring time to experience a day with the emergency response team or observing a bariatric bypass surgery.

#### **Develop Mentoring Relationships**

- Get to know your preceptor/mentor. Preceptors are your supervisors. However, one of the goals of the on-site training experience is to provide students with the opportunity to develop mentoring relationships with health care professionals.
- Many students also take advantage of the opportunity to develop mentoring relationships with other leaders throughout the organization who may also become long-term mentors. Identify at least one other contact or mentor at the organization. One way to identify other potential mentors is to spend at least one day shadowing the heads of various key departments.

•	Get to know other interns or fellows who are working in the organization. Other interns and fellows can often serve as your best ally. Depending on how much time they have already spent with the organization, they will be able to help you understand and navigate the organization's culture and practices. Be certain to take to time to ask current fellows about their fellowship experiences and keep in mind that fellows often sit on the selection committee for the						
	upcoming year.						

### **SUGGESTED SEP WEEKLY PLANNER**

	Finalize paperwork with HR department and any other necessary details.
	<ul> <li>• Finalize paperwork with HR department and any other necessary details.</li> <li>• One-on-one meeting with preceptor to discuss organizational priorities, initiatives</li> </ul>
	and expectations for the internship.
Week	
1	<ul> <li>Host site organizational orientation.</li> <li>Select a Special Project. (Intended to be completed by the end of the summer, the</li> </ul>
	Special Project will benefit the hospital after you leave.)
	<ul> <li>Schedule introductory meetings with senior management team and other key staff</li> </ul>
	<ul><li>members.</li><li>Second one-on-one meeting with preceptor to review personal goals and align with</li></ul>
	Special Project opportunities. Review list of additional activities at host site and
Week	review upcoming scheduled events.
2	<ul> <li>Write a detailed Special Project proposal, deliverables, key metrics, timeline, key</li> </ul>
	resources, potential challenges and barriers.
	<ul> <li>Identify other hospitals/health systems in the area that you may visit. Ask your</li> </ul>
	preceptor to help schedule additional site visits with partner hospitals.  Bi-weekly meetings with preceptor to review projects, clarify deliverables, key
	<ul> <li>Bi-weekly meetings with preceptor to review projects, clarify deliverables, key metrics, timeline key resources, potential challenges and barriers, etc.</li> </ul>
Week	<ul> <li>Special project meetings to identify key resources and begin detailed project</li> </ul>
3	
	<ul><li>analysis.</li><li>Schedule and begin additional activities at host site.</li></ul>
	<ul> <li>Attend general senior management and departmental meetings and individual</li> </ul>
	meetings with the senior management team and other key staff members.
	Special Project meetings.
	<ul> <li>Special Project meetings.</li> <li>Continue with bi-weekly meetings to discuss project challenges and barriers.</li> </ul>
Week	<ul> <li>Continue with bi-weekly freetings to discuss project challenges and barriers.</li> <li>Continue general senior management and departmental meetings and individual</li> </ul>
4	meetings with the senior management team and other key staff members.
	meetings with the serior management team and other key star members.
	<ul> <li>Continue site visits at local hospitals and health systems and additional activities at</li> </ul>
Week	host site.
5	<ul> <li>Continue Special Project meetings.</li> </ul>
3	<ul> <li>Weekly SEP Educational Webinars</li> </ul>
	<ul> <li>Continue general senior management and departmental meetings and individual</li> </ul>
	meetings with the senior management team and other key staff members.
	<ul> <li>Mid-internship review with preceptor to discuss performance-to-date and identify</li> </ul>
	any additional opportunities for professional development.
	<ul> <li>Continue Special Project meetings.</li> </ul>
Week	<ul> <li>Continue site visits at local hospitals and health systems and additional activities at</li> </ul>
6	host site.
U	<ul> <li>Continue general senior management and departmental meetings and individual</li> </ul>
	meetings with the senior management team and other key staff members.
	<ul> <li>Continue Special Project meetings and begin wrap-up analysis and/or</li> </ul>
Week	recommendations.
	<ul> <li>Continue site visits at local hospitals and health systems and additional activities at</li> </ul>
7	host site.
	<ul> <li>Continue general senior management and departmental meetings and individual</li> </ul>
	meetings with the senior management team and other key staff members.

Week 8	<ul> <li>Schedule final meetings and/or lunches between intern and members of the Special Project team to outline conclusion of Special Project process.</li> <li>Bi-weekly meeting with preceptor to review draft of Special Project report.</li> <li>Open meeting to present a summary of the Special Project to the host site leadership.</li> <li>Continue general senior management and departmental meetings and individual meetings with the senior management team and other key staff members.</li> </ul>
Week 9	<ul> <li>Resume review and career advice session with preceptor and/or senior leadership.</li> <li>Continue final meetings and/or lunches with members of the Special Project team to thank them before the internship ends.</li> <li>SEP Graduation Webinar – Time &amp; Date: TBD (90 minutes)</li> <li>Schedule meeting with project lead if different from preceptor to review final draft of key deliverables or project work.</li> <li>Plan travel to return home or school at the end of the summer. Finalize exit strategy to leave your summer housing.</li> </ul>
Week 10	<ul> <li>Finalize all Special Project work and assist intern plans for any training and/or transition work to ensure project success upon your departure.</li> <li>Continue with final meetings and/or lunches with members of the project team to resolve any outstanding issues.</li> <li>Send final Special Project report to IFDHE Program Manager.</li> </ul>

#### **BROADEN YOUR EXPERIENCE**

Start thinking about additional activities to maximize your SEP experience! Although each student is matched to a site/organization where an assigned mentor monitors and advises the student on a well-defined a project(s), there are many different activities for interns to participate in. Experiencing different sides of the organization will help you round out your experience, identify other potential mentors and validate your key areas of interest. Take a look at the list below and check off at least five activities that look interesting to you.

☐ Executive-level meetings
☐ Board meeting
☐ Leadership retreats
$\square$ Travel to corporate office, where applicable
$\Box$ Organization-wide activities (e.g., United Way Events, recreational and social activities for $\Box$ staff)
$\Box$ Departmental visits (e.g., Emergency Department, Quality Department, Finance, Human $\Box$
Resources)
Clinical Activities
☐ Clinical chairs committee meeting
☐ Medical staff office
☐ A day in surgery
☐ A day with a physician liaison
☐ Physician rounds
☐ Rounds with patient transport
Other Enrichment Experiences
☐ Local health care-related conferences and meetings (e.g., AHA, ACHE, NFLHE and other local
□ professional affiliations and groups)
$\square$ Visit state legislature and/or city council meetings on key topics related to health care
$\square$ Site visits at other local hospitals and health systems

#### **DEVELOP MENTORING RELATIONSHIPS**

**Executive Level** 

Develop relationships with formal and informal mentors! Through the SEP, you will have an assigned preceptor who will serve as your mentor. Continue to develop this relationship throughout the SEP experience. In addition, consider developing relationships with others in the organization who can also serve as key contacts and/or informal mentors, regardless of their title or position in the organization.

Name / Title			
Name / Title			
Name / Title			

Developing the right mentoring relationship can fast track you to the C-suite level. Think about

experience and write down the names of two or three people that you would like to get to

your interview process or any information that you have gained during your research

#### THINGS TO CONSIDER AFTER YOUR INTERNSHIP

know better during your SEP experience.

- Revise your resume and ask for references for fellowship and/or job opportunities.
- Provide your employer and all key contacts with a forwarding address.
- Keep your host/site organization leaders (e.g., president and CEO) and any
  preceptors or mentors abreast of your goals and activities. Strategically plan at
  least one or two times throughout the next six to 12 months to contact each
  person individually (e.g., holiday season, graduation, etc.).
- Stay abreast of any professional activities (e.g., conferences) that may bring leaders from your host site to your university or your general area. Use those visits to make a connection and expand your contacts.
- Get featured in an SEP spotlight by submitting your SEP Success Story to IFDHE.

